

Module	Unit	Content	Hrs	Marks
I		INTRODUCTION TO ELT	14	20
	1	Overview of ELT	2	
	2	Principles of language teaching	2	
	3	Language Teaching Methodologies-Grammar-Translation Method	2	
	4	Direct Method-Communicative Language Teaching (CLT)	2	
	5	Direct Method	2	
	6	Audio-Lingual Method	2	
	7	Communicative Language Teaching	2	
		Suggested Activities: 1. Role-Playing Different Teaching Methods 2. Group discussion on the role of audio-visual aid in ELT 3. Write an assignment on various communicative language teaching methods		

II	ICT TOOLS FOR ENGLISH LANGUAGE TEACHING		13	20
	8	E- Creation Tools – Wordwall Puzzlemaker, Spiderscribe, Kahoot, Diigo –personal digital library	3	
	9	Mobile apps and games	3	
	10	Online teaching - learning Platforms	2	
	11	LSRW tools – audio/ video podcasts, various channels in websites and platforms, digital diary and journal	2	
	12	Tools for digital storytelling	3	
		Suggested Activities 1. Use any reading comprehension and critical thinking tools to write a paper on a topic of your choice 2. Group activity: Post a reading assignment on any platform and create a discussion thread and have a discussion by responding to each other' post 3. Split into groups and conduct a grammar quiz in class projecting questions in the screen		
III	TASK-BASED LANGUAGE TEACHING		11	15
	13	Introduction to Task-Based Language Teaching	3	
	14	Types of tasks: real-world, pedagogical, and language-focused tasks	3	
	15	Importance of pre-task activities	1	
	16	Task cycle components: task, planning, and report	2	
	17	Opinion Exchange Tasks, Problem-Solving Tasks	2	

		Suggested Activities: 1. Engaging Storytelling Practice: Prepare a short story or anecdote to prepare focusing on engaging storytelling techniques such as vivid descriptions, varied pacing, and expressive delivery. 2. Role play (e.g., customer and shopkeeper, doctor and patient) various scenarios to practice relevant vocabulary and expressions. 3. Divide a text or audio recording into sections and read it out in the class then reconstruct the story or content and submit it as an assignment.		
IV		ELT IN PRACTICE	10	15
	18	Lesson Planning and Classroom Management- Theory and practice in a learning environment.	3	
	19	Peer teaching/Micro- teaching- Introducing various pedagogies of teaching English -practice in teaching ELT	3	
	20	Testing and types of tests- Means of evaluation	2	
	21	Hands on training in Aptitude, Achievement, Diagnostic, Proficiency, and Placement Tests in ELT	2	
		Suggested Activities: 1. Prepare a lesson plan incorporating all the elements discussed in the module and engage the class treating your peers as learners 2. Divide into different groups and discuss different assessment strategies and submit it as a report 3. Employ peer teaching and micro teaching in the classroom, introducing various teaching pedagogies		
V		OPEN-ENDED	12	

Note: The course is divided into five modules, with four having a total of 21 fixed units and one open-ended module with a variable number of units. There are a total of 48 instructional hours for the fixed modules and 12 hours for the open-ended module. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 21 units from the fixed modules.