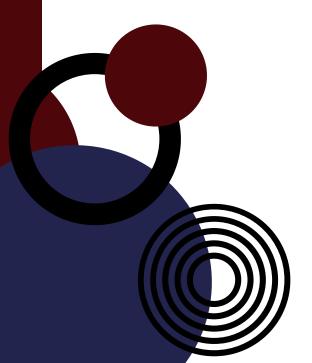


REMEDIAL POLICY

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POLICY DOCUMENT

Purpose

To provide a supportive and inclusive learning environment for students who require additional academic support to succeed in their studies.

Objectives

- To identity students who require remedial support and provide them with appropriate resources and services.
- To help students develop the skills and knowledge needed to succeed in their studies.
- To Promote student retention and success.
- To foster a culture of inclusivity and support within the college community.

Remedial support and Procedures

- Student Induction Program (SIP) must be conducted at the starting of every academic year by the Institution and at departmental level to familiarize them with the new environment and prepare them for new role.
- Bridge courses are required to be conducted for all the students to tackle the gaps they experience in the new learning environment. These bridge courses should have a summative evaluation system that can be used to identify student's different learning levels and skill acquisition levels.
- Each department should identify the students' learning levels with the help of their entry level marks, Induction courses, Bridge courses, Internal exams, and mentoring activities.

- Advisory books are provided, in which mentors enter basic details of the student, family history, past and present academic performance
- Timely internal evaluation methods like internal class tests, assignments, seminars, etc are suggested to the departments
- The students who are identified as slow learners should be provided with remedial classes with bilingual explanations, peer learning, one-to-one learning, etc.
- All departments are asked to deliver various skills development programs for advanced beneficiaries to set the stage for success.
- Teachers are advised to adopt experiential, participatory and problem-solving methods for transmitting knowledge and skills.
- Besides this, the students shall be motivated to prepare for competitive exams like NET/JRF/CAT, etc. or They should also be offered a range of career guidance programs and encouraged to participate in competitive programs organized by other colleges and institutions.
- Workshops on Research Methodology are required to be conducted
- Students should be invited to take the initiative in the participation and presentation of papers at workshops and seminars respectively
- Proper registers are to be maintained for all the programs provided to advanced and slow learners

